

2021 Joint International Conference
on English Teaching and Learning in Korea

English Language Learning and Teaching in
the Post COVID-19 Era

July 1-3 (Thursday-Saturday), 2021

Organized by

Korea Association of Teachers of English (KATE)
Pan-Korea English Teachers Association (PKETA)
Global English Teachers Association (GETA)
Modern English Education Society (MEESO)
Korea Association of Multimedia-Assisted Language Learning (KAMALL)
Korea English Education Society (KEES)
Korea Association of Secondary English Education (KASEE)
The English Teachers Association in Korea (ETAK)
Korea Secondary English Teacher Association (KOSETA)

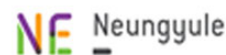
Hosted by

Konkuk University
Teacher Training Institute of Chinju National University of Education

Supported by

Korea Institute for Curriculum and Evaluation (KICE)
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Main Sessions

Day 1 (July 1, Thursday)

Time	Zoom Room No.	Event	Moderator
10:00 - 10:30		Registration	
10:30 - 11:10	❶	Opening Address Hwang, Jongbai (Conference Chair) Welcoming Address Kang, Hoodong (President of KATE)	Hong, Kwang Hee (Yeungnam Univ.)
11:10 - 12:00	❶	Keynote Speech Shifting Paradigms in English Language Teaching in a Time of Change Stockwell, Glenn (Waseda University, Japan)	Cho, Youngwoo (Paichai Univ.)
12:00 - 13:00		Lunch Break	
13:00 - 13:50	❶	Plenary Speech I Learning through Conversations with Humans and Computer Agents Graesser, Art (University of Memphis, USA)	Jeon, Moongee (Konkuk Univ.)
13:50 - 14:40	❶	Featured Speech I Technology for Accessibility and Diversity in the Language Classroom: Virtual Reality, Augmented Reality, and Telecollaboration Song, Jayoung (Pennsylvania State University, USA)	Kim, Heyoung (Chung-Ang Univ.)
	❷	Featured Speech II Global Citizenship Practice Design Based on Primary English Textbook Lee, Haekyoung (Gongju National University of Education, Korea)	Na, Kyunghye (Chungbuk Nat'l Univ.)
14:40 - 14:50		Coffee Break	
14:50 - 16:50	❶ ~ ❸	Concurrent Sessions I (8 Sessions)	
16:50 - 17:00		Coffee Break	
17:00 - 17:50	❶	Plenary Speech II Toward an Understanding of Transfer: The Case of English and Korean O'Grady, William (University of Hawai'i, USA)	Kim, Kitaek (Seoul Nat'l Univ.)
18:00 - 18:30		General Meetings	
18:30 - 21:30	❶	Teacher Workshop How Language Assessment Works: Speaking and Writing Redmond, Christopher (Assessment Solutions Consultant, Supported by British Council)	Yin, Judy (Korea Nat'l Univ. of Edu.)

Main Sessions

Day 2 (July 2, Friday)

Time	Zoom Room No.	Event	Moderator
09:00 - 09:30		Registration	
09:30 - 10:30	❶ ~ ❷	<i>Concurrent Sessions II</i> (7 Sessions)	
10:30 - 10:40		Coffee Break	
10:40 - 11:30	❶	<i>Plenary Speech III</i> Learning through Conversations with Humans and Computer Agents Bonk, Curtis J. (Indiana University, USA)	Kim, Hyunju (Dankook Univ.)
11:30 - 12:10	❶	<i>Featured Speech III</i> A Tale of Two Realms: What the Future Holds for ELT Lupacheva, Tatiana A. & Grigoreva, Yulia S. (Far Eastern Federal University, Russia)	Park, Yunjoo (Korea Nat'l Open Univ.)
	❷	<i>Featured Speech IV</i> The ESP Learning through AI Chatbot Conversion Chang, Hyung-ji (Seonmun University, Korea)	Jang, So Young (Kunsan Nat'l Univ.)
	❸	<i>Featured Speech V</i> Revisiting Technology Acceptance and Learner Engagement in Online Learning Gobel, Peter (Kyoto Sangyo University, Japan)	Choi, Jong-gab (Kyung Hee Univ.)
12:00 - 13:00		Lunch Break	
13:00 - 15:00	❶ ~ ❸	<i>Concurrent Sessions III</i> (8 Sessions)	
15:00 - 15:10		Coffee Break	
15:10 - 16:10	❶	EBS Workshop	Kim, Heyoung (Chung-Ang Univ.)
16:10 - 17:00	❶	<i>Plenary Speech IV</i> English-medium Instruction in Higher Education as a Multi-layered Phenomenon Block, David (Universitat Pompeu Fabra, Spain)	Lee, Hyoshin (Konkuk Univ.)
17:00 - 17:40	❶	<i>KASEE Workshop</i> Analysis of CSAT English Tests as Criterion-Referenced Tests: With Regard to Main Predictors of Item Difficulty (K) Lee, Hyunwoo (Inha University)	Shin, Sangkeun (Ewha W. Univ.)
17:40 - 18:30	❶	General Meetings*	
18:30 - 21:30	❶	<i>Teacher Workshop</i> Enacting Responsive English Language Teaching in an Ever-Changing World Farrelly, Raichle (University of Colorado Boulder, Supported by U.S. Embassy Seoul)	Lee, Yoon Joo (U.S. Embassy)

*KATE: Board Meeting at 17:40

Main Sessions

Day 3 (July 3, Saturday)

Time	Zoom Room No.	Event	Moderator
09:00 - 09:30		Registration	
09:30 - 10:30	❶	<i>Teacher Workshop</i> Where are You R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model Bonk, Curtis J. (Indiana University, USA)	Lee, Yoon Joo (U.S. Embassy)
10:30 - 10:40		Coffee Break	
10:40 - 11:30	❶	<i>Plenary Speech V</i> Teaching Practices for Raising Students' Self-regulated Learning in English Classes Tsuchiya, Maiko (Fukuoka Institute of Technology, Japan)	Kim, Yanghee (Andong Nat'l Univ.)
11:30 - 12:10	❶	<i>Featured Speech VI</i> Building Up The 21st Century Skills in English Class: Combining Career Education with English Education for College Students Murakami, Hiromi (Kansai Gaidai University, Japan)	Lee, Ho (Chung-Ang Univ.)
	❷	<i>Featured Speech VII</i> Crisis-proof Teacher Education: Emerging Lessons Choi, Taehee (Education University of Hong Kong, China))	Kim, Sungwoo (Seoul Nat'l Univ.)
	❸	<i>Featured Speech VIII</i> Interaction in Video-Based Telecollaboration, Type of Assessment Task, and L2 Learning: A Curricular Approach Suh, Bo-Ram (Seoul National University, Korea)	Chang, Kyungsuk (KICE)
12:00 - 13:00		Lunch Break	
13:00 - 15:00	❶ ~ ❶❶	<i>Concurrent Sessions IV</i> (11 Sessions)*	
15:00 - 15:10		Coffee Break	
15:10 - 16:00	❶	<i>Plenary Speech VI</i> Technology-Mediated TBLT: Insights for a Post-Covid 19 Classroom Ziegler, Nicole (University of Hawaii, USA)	Yin, Judy (Korea Nat'l Univ. of Edu.)
16:00 - 17:00	❶ ~ ❷	<i>Concurrent Sessions V</i> (6 Sessions)**	
17:00 - 17:30	❶	Lucky Prize Draw*	Yoo, Tecnam (Chuncheon Nat'l Univ. of Edu.)
		Closing Ceremony	Hong, Kwang Hee (Yeungnam Univ.)

* Teachers who present their teaching experiences in the KOSETA/Elementary Teachers' Presentation Sessions will automatically be the candidate for **the Best English Teacher Award**.

** **Lucky Prize Draw:** Those who register and participate in the closing ceremony will have a chance to win a prize. The prizes are worth over 1,000 dollars in total.

Concurrent Sessions

Day 1 (July 1, Thursday): Concurrent Session I (14:50-16:50)

Session 1: Language & Technology

Chair: Yang, Jae Seok (Daegu National University of Education)

Zoom Room #1

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	Transition from Textbook to Digital Delivery Blake, John (University of Aizu)	E
15:20 -15:50	Investigating the College English Teachers' Roles in Blended Learning Environment Qi, Chenyu (Korea Maritime & Ocean University)	E
15:50 -16:20	Artificial Intelligence and its Potential in English Education: Deployment and Creation of an AI Chatbot by Pre-service EFL Teachers Hwang, Yohan (Jeonju University) Lee, HeyJin (Wonkwang University)	E
16:20 -16:50	Transitions to Online Teaching during the COVID-19 Pandemic: An Activity Theory Perspective Bollen, David; Donnellan, Jonathan; Humphreys, Gareth (Sojo University) Lin, Shu-wen (National Taipei University of Business)	E

Session 2: Teacher Education

Chair: Park, Mae-Ran (Pukyong National University)

Zoom Room #2

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	TESOL Teacher Education in the Post Covid-19 Era: A Self-Study on the Challenges during the Pandemic Marlina, Roby (SEAMEO-RELC)	E
15:20 -15:50	Preservice EFL Teachers' Perceptions of and Preparation for English Education for the Post-Pandemic Era: An Exploratory Study Park, Eunjoeng (Sunchon National University) Yi, Youngjoo (The Ohio State University)	E
15:50 -16:20	Enhancing Teachers' Awareness of Global Englishes Using the Oxford English Dictionary Ahn, Hyejeong (Nanyang Technological University) Salazar, Danica (Oxford University Press) Khan, Sophia (British Council)	E
16:20 -16:50	What Do Learners Do While Planning? Learners' Use and Perceptions of Planning for an Oral Narrative Task Park, Sujung (Hanyang Cyber University)	E

Session 3: Teaching Methods

Chair: Kim, Jihye (Korea National University of Education)

[Zoom Room #3](#)

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	What Can We Expect from the Long-term Use of Automated Writing Evaluation Feedback? Lee, Young-Ju (Hanbat National University)	E
15:20 -15:50	Design and Implementation of a CALL-based ASC Interactive English Writing Model for College EFL Learners Tan, Shuxin (Pai Chai University)	E
15:50 -16:20	Linguistic Features Japanese EFL University Students Notice Through Their Teacher's Feedback in Online Lessons Fujii, Satomi (Daito Bunka University)	E
16:20 -16:50	A Study on Low-Proficiency Korean EFL College Students' Writing Strategy Use and Their Perceptions Kwon, Eunsook (Keimyung University)	E

Session 4: Curriculum and Materials / Classroom Observation Analysis

Chair: Yoon, Tecnam (Chuncheon National University of Education)

[Zoom Room #4](#)

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	An Analysis of Cultural Aspects Found in English Textbooks in Korea: Focusing on 5th and 6th Elementary School Textbooks Jeon, Jayoung; Park, Hyun-Min; Lee, Sang-Ki (Korea National University of Education)	E
15:20 -15:50	Project-based Learning in Culture Learning Kim, Mi Kyong (Chodang University)	E
15:50 -16:20	A Study of English Language Class Observation Scheme for Teacher Professional Development Chang, Kyungsuk (KICE)	E
16:20 -16:50	Developing English and Content Knowledge in the ESL Classroom Shin, Hyunsook (University of Massachusetts Amherst)	E

Session 5: Second Language Acquisition

Chair: Kim, Kitaek (Seoul National University)

[Zoom Room #5](#)

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	Facilitating Incidental Vocabulary Learning with External Stimuli Park, Kichan (University of Maryland)	E
15:20 -15:50	Accounting for Second Language Unaccusativity and Overpassivization: The Role of Input and Conceptual Biases Kim, Jieun; Han, Shinshil; Lee, Sang-Ki (Korea National University of Education)	E
15:50 -16:20	Effects of Explicit Instruction on EFL Learners' Acquisition of English Phonotactics Park, Mi Sun (University of Seoul)	E
16:20 -16:50	Teaching English Intonation through Interactive Priming Model Kang, Yebeen (Pusan National University)	E

Session 6: Assessment/Evaluation

Chair: Bae, Jiyoung (Kongju National University)

Zoom Room #6

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	Evaluating TEPS-TOEIC Score Conversion: Content Comparison and Test-taker Survey Jun, Heesung; Choi, Jiwon; Lee, Youngmi; Chung, Yoo-Ree; Lee, Yong-Won (Seoul National University)	E
15:20 -15:50	Score Comparability of TEPS and TOEIC Lim, Euijin (Chinju National University of Education) Lee, Guemin (Yonsei University) Jun, Heesung (Seoul National University) Choi, Jiwon (Seoul National University) Hong, Youmin (Yonsei University) Park, Nagap (Yonsei University)	E

Session 7: Bilingual / Multilingual Education

Chair: Shim, Eunsook (Sangji University)

Zoom Room #7

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	The Relation between English Proficiency and Proactive Personality Among EMI Class Students Murdoch, Yvette Denise (Hongik University) Ancliff, Mark (The Catholic University of Korea) Kang, Alin (Open Cyber University)	E
15:20 -15:50	ELT in Multilingual Online Classes in the Context of Korea Ryu, Hyunju (Busan University of Foreign Studies)	E
15:50 -16:20	Chinese International Graduate Students' Perceptions of EMI Courses at a Korean University Lee, Yong-Jik (Woosuk University)	E

Session 8: Sociolinguistics

Chair: Lee, Jin-Hwa (Chung-Ang University)

Zoom Room #8

Time	Presentation Title and Presenter	Lang.
14:50 -15:20	Why Do(n't) Foreign English Teachers Learn Korean? A Narrative Study Gray, Stewart James (Hankuk University of Foreign Studies)	E
15:20 -15:50	The Power of 'Negative' Motivation for a Learner of Korean Gray, Stewart James (Hankuk University of Foreign Studies)	E
15:50 -16:20	Understanding the Language Ideologies Influencing Foreign and Korean English language teachers in the South Korean Private Education Sector Hallayeva, Altyn; Rabbidge, Michael (Hankuk University of Foreign Studies)	E
16:20 -16:50	COVID-19 Disaster Linguicism: Translanguaging as Empowerment Strategies for International Students Kim, Jung Sook (Daegu University)	E

Day 2 (July 2, Friday): Concurrent Session II (09:30-10:30)

Session 1: Language & Technology

Chair: Choi, Mun-Hong (Chonnam National University)

[Zoom Room #1](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	Pre-service English Teachers' Perception of the Effects of Machine Translators on English Writing Skills Choe, Yoonhee (Chongshin University)	E
10:00 -10:30	M-learning for Enhancing English Language Communication Skills among Elementary Schoolers Jo, Yunhui; Park, Yunjoo (Korea National Open University)	E

Session 2: Teacher Education

Chair: Oh, Maria (Jeonju National University of Education)

[Zoom Room #2](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	How to Produce "Let me try!" Lessons in Elementary School English Classes Shibui, Toshiko (Tokyo University and Graduate School of Social Welfare)	E
10:00 -10:30	Teacher Trainees' Perspectives on Challenges in Engaging Primary School Students in an ELT Online Classroom During the Pandemic Auh, Alvin Min Han; Syarifah Fatin Nabilah (Gaya Institute of Teacher Education)	E

Session 3: Teaching Methods

Chair: Lim, Jeongwan (Daegu University)

[Zoom Room #3](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	How Does the Blended Teaching of Micro-skills of Speaking Affect Listening Skill? Zhao, Jinman (Pai Chai University)	E
10:00 -10:30	Small-group Student Talk in an Online Collaborative Writing Context Hwang, Junghee (Pyeongtaek University)	E

Session 4: Bilingual / Multilingual Education

Chair: Kweon, Sunhee (Busan University of Foreign Studies)

[Zoom Room #4](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	A duoethnographic Study of English Teacher Educators' Reflection on Multilingualism Cho, Hyunhee (Daegu National University of Education) Kim, Hoe Kyeung (Binghamton University)	E
10:00 -10:30	International Graduate Students' Perceptions of Multilingual Courses at a Korean University Lee, Yong-Jik (Woosuk University)	E

Session 5: Classroom Observation & Analysis

Chair: Huh, Keun (Hannam University)

[Zoom Room #5](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	Enhancing English Listening and Speaking Skills of Young Learners in a Remote Area Through an Intensive English Camp Suthathothon, Payupol (Chiang Mai University)	E
10:00 -10:30	The First-year English Education for Medical Students Ideno, Yukiko (Kanagawa Dental University)	E

Session 6: EYL / Others

Chair: Seo, Ji-young (Kookmin University)

[Zoom Room #6](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	How International Students and Korean Students in Graduate Programs Position Each Other: A Positional Theory Study Rabbidge, Michael (Hankuk University of Foreign Studies)	E
10:00 -10:30	An Analysis of the Cultural Content in High School English Textbooks Based on the 2015 Revised National Curriculum of Korea: Focusing on Reading Texts and Culture Columns Jun, Haemin (Hankook University of Foreign Studies)	E

Session 7: Language & Technology

Chair: Kim, Sung Yeon (Hanyang University)

[Zoom Room #7](#)

Time	Presentation Title and Presenter	Lang.
09:30 -10:00	Promoting Ownership over Interactive Multimedia Learning Tools in Language Education: Near Pod & Storyjumper Kim, SooJin Choi (Democracy Prep Harlem High School)	E
10:00 -10:30	Creating Effective Online Language Learning Modules Using Universal Design for Learning (UDL) Song, HwanHee (University of North Florida)	E

Day 2 (July 2, Friday): Concurrent Session III (13:00-15:00)

Session 1: Language & Technology

Chair: Park, Seong Man (Dankook University)

[Zoom Room #1](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Implications of COVID-19 for Language Educators Kim, Hyun-Ju (Dankook University)	E
13:30 -14:00	Affordances of Videoconferencing Technology for Primary EFL Classes Jeon, Jaeho (Seoul National University of Education) Lee, Seongyong (Hannam University)	E
14:00 -15:00	Exploring Technology-Enhanced Language Teaching Activities Son, Jeong-Bae (University of Southern Queensland) Luhach, Suman (Bennett University) Anand, Saurabh (University of Georgia) Santosa, Made Hery (Universitas Pendidikan Ganesha)	E

Session 2: KICE

Chair: Moon, Young-In (University of Seoul)

[Zoom Room #2](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Supporting Middle-to-High School Transitioning Students: Developing English Strategies for Students Support Kim, Mee-Jee (KICE)	
13:30 -14:00	Exploring the Ways of Improving the Organization and Implementation of the Curriculum for Small Rural Middle Schools Park, Sang-Bok (Samuel) (KICE)	
14:00 -14:30	A Study on Developing Assessment Items for English Literacy as Basic Competence Kim, Mikyung; Kim, Kyunghee (KICE)	
14:30 -15:00	Enhancing Korean English Teachers' Assessment Literacy: Focusing on Multiple Choice Questions for Reading Min, Hoky; Park, Yonghyo; Kim, Soyeon (KICE)	

Session 3: Teacher Education

Chair: Ahn, Kyungja (Seoul National University of Education)

[Zoom Room #3](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	The Dynamics of Critical Language Teacher Agency: Confronting Standard Language Ideology in the Korean ELT Classroom Choi, Koun (United International College of Beijing Normal University and Hong Kong Baptist University)	E
13:30 -14:00	The Foreign Language Teachers' Perceptions of Multimedia-assisted Language Learning Choi, Jung-Hye (Cyber University of Korea)	E
14:00 -14:30	A Study on Realtime Online Classroom English Class Oh, Maria (Jeonju National University of Education)	E
14:30 -15:00	Effects of the Four Principal Sources of Self-Efficacy Beliefs in Listening Kim, Hyang-Il (Sahmyook University)	

Session 4: Teaching Methods

Chair: Kim, Gyoomi (Semyung University)

Zoom Room #4

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Improving Writing Skills through International Exchange Jeffreys, Atsuko Marie (University of Electro-Communications)	E
13:30 -14:00	Teaching English Writing Skills Using English Loanwords Akutsu, Sumie (Toyo University)	E
14:00 -14:30	Prior Knowledge, L2 Proficiency, and Text Availability in L2 Reading Comprehension of Korean EFL Students Bae, Minryoung; Lee, Byungmin (Seoul National University)	E
14:30 -15:00	Motivational Regulation Strategies for Learning EFL Writing Through Zoom-Reconsidering FL Context and Policies Kim, Jeongyeon (UNIST)	E

Session 5: Curriculum & Materials

Chair: Lee, Chee Hye (Hannam University)

Zoom Room #5

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	An Analysis of Primary Pre-Service School English Teachers' Perceptions on Asynchronous English Instruction Yoon, Tecnam (Chuncheon National University of Education)	E
13:30 -14:00	Unmask Hidden Beliefs in Korean Elementary EFL Textbooks: Though Multimodal Content Analysis Jang, Gyewon (Georgia State University)	E
14:00 -14:30	The English Curriculum for a Newly Established Professional College in Japan Fu, Kenryo (Professional College of Arts and Tourism)	E
14:30 -15:00	Enriching Student Learning through EAP Curriculum Innovation: An Illustration of the Project-Based EAP Course in the Post-Pandemic Era Seo, Eunhee; Lee, Eunmee (George Mason University Korea)	E

Session 6: Second Language Acquisition

Chair: Lim, Jayeon (University of Seoul)

Zoom Room #6

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Learnability of L2 English Alternating Unaccusatives: An Input-Based Account Using a Model of Fossilization Jung, Ji-Yung (Seoul National University)	E
13:30 -14:00	Transcending the Here-and-Now Through Learning a Second Language Littlewood, William (Hong Kong Baptist University) Wu, Wenli (Hong Kong Polytechnic University)	E
14:00 -14:30	Simple View of L2 Reading: A Meta-Analytic Structural Equation Modeling Lee, Hansol (Korea Military Academy)	E
14:30 -15:00	How to Improve English Proficiency for Adult Chronic Beginners Bae, Daekweon (Gyeongsang National University)	E

Session 7: EYL / Others

Chair: Hwang, Junghee (Pyeongtaek University)

[Zoom Room #7](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	A Study of College General Education Learners' Perceptions on Online English Class Seong, Myeong-Hee; Kim, Gyeong-Hye (Eulji University)	E
13:30 -14:00	The Use of Request Strategies: A Comparison between Native and Non-native Speakers of English Son, Donghee (Korea Army Academy at Yeongcheon (KAAY))	E
14:00 -14:30	EFL learners' Feedback on On-line Learning through the Pandemic and Perspective on Post-pandemic Learning Lee, Bo-Kyung (Myongji University)	E
14:30 -15:00	A Literacy Program for Young EFL Learners at Public Elementary Schools Allen-Tamai, Mitsue (Aoyama Gakuin University)	E

Session 8: Discourse Analysis

Chair: Lee, In-Young (Korea University of Media Arts)

[Zoom Room #8](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Discursive Construction of YouTube English Teachers' Professional Identity Im, Jae-hyun (Indiana University Bloomington)	E
13:30 -14:00	The Effect of Dialogic Reading Program for the Mother-Child Dyads' Shared English Book Reading Activities Kim, Eun Joo (Sahmyook Health University)	E
14:00 -14:30	The Active and Passive Voice in the Methods Section of Applied Linguistics Research Articles Sim, Soyeon (Ewha Womans University)	E
14:30 -15:00	What Patient31 Tells Us: Linguistic Functions of Twitter Hashtag Choi, Yeseul (Daedeok Highschool) Min, Sujung (Kongju National University)	E

Day 3 (July 3, Saturday): Concurrent Session IV (13:00-15:00)

Session 1: Language & Technology

Chair: Lee, Yoo-jean (Kangwon National University)

Zoom Room #1

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	L2 High School Students' Use of Digital English Learning Strategy (DELS) Bae, Jiyoung (Kongju National University) Kim, Gyoomi (Semyung University)	E
13:30 -14:00	The System Architecture and Design Principle of L2 Voice Chatbot, Ellie Kim, Heyoung (Chung-Ang University)	E
14:00 -14:30	Development of the Primary English Learning-Purpose AI Chatbot and Principles of Instructional Design Based on Student Engagement Theory Lee, Sak (Elementary School Affiliated with Seoul National University of Education)	E
14:30 -15:00	The Effects of K-MOOC's Gamification Design Elements on Learner Immersion Sung, Bo Mi; Kim, HiJean (Cyber Hankuk University of Foreign Studies)	E

Session 2: Teaching Methods / Language & Technology

Chair: Kim, Jeongyeon (UNIST)

Zoom Room #2

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Textual Features in EFL Writing: Comparing Two Differing Levels of Writing Proficiency Cho, Young Gyo (Kyungnam University)	E
13:30 -14:00	Effects of Written Corrective Feedback on the Use of the English Indefinite Article in EFL Learners' Writing Lee, Jeong-Won (Chungnam National University) Yoon, Kyeong-Ok (Korea Air Force Academy)	E
13:30 -14:00	Exploring the Influence of Intrinsic Motivation for Synchronous and Asynchronous Communication on Videoconference Course Satisfaction and Future Use Bailey, Daniel Ryan (Konkuk University, Glocal Campus)	E

Session 3: Curriculum & Materials

Chair: Lee, Sunjung (Hanbat National University)

Zoom Room #3

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	A Study on Lexico-grammar Learning Effects of High School Students: Based on DDL Approach Son, Sohye (Incheon Sangjeong High School) Lee, Dong Ju (Korea National University of Education)	K
13:30 -14:00	Investigation of Advanced Level University Students' Satisfaction Towards Teacher-led and Student-led Team Projects During Remote Learning Irvin, Christopher (Dankook University, Cheonan Campus)	E
14:00 -14:30	A Study about the Analysis of Readability About Elementary English Textbooks with 2015 Revised National Curriculum in South Korea Bae, Jiyoung; Park, Sujung; Min, Sujung (Kongju National University)	E

Session 4: Assessment & Evaluation

Chair: Kim, Youngmi (Kyung Hee University)

[Zoom Room #4](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	The Development and Application of a Computer-based Tool for Assessment of Communicative Competencies in English-Science Subjects Integration Lee, Moonbok (KICE)	E
13:30 -14:00	A Comparative Analysis of CSAT English Listening Texts between Dialogues and Monologues Lee, Jiyoung (Pusan National University)	E
14:00 -14:30	Exposing an Uneven Playing Field: National Certification of English Proficiency Tests in South Korea Lee, Yong-Won (Seoul National University) Yang, YoungYu (Dankook University)	E
14:30 -15:00	The Influence of Face Validity on Test-Preparation Strategies Sarithchandra, Sanduni (Reitaku University)	E

Session 5: Corpus Based Instruction

Chair: Jung, Chae Kwan (Incheon National University)

[Zoom Room #5](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	A Corpus-Based Study on Vocabulary Use in English Listening Test for High school Students (CSAT, GLT, GSAT) Park, Myungho (Incheon Shinhyeon High School) Lee, Dong Ju (Korea National University of Education)	K
13:30 -14:00	Lexical Bundle Structures in EFL Learner Speech Nam, Daehyeon (Cyber Hankuk University of Foreign Studies)	E
14:00 -14:30	Analyzing the Multidimensional Linguistic Features of Literary Works Based on Corpus Stylistic Approach Ryu, Jisu; Oh, Yewon; Jeon, Moongee (Konkuk University)	E
14:30 -15:00	A Study on Lexico-grammar Learning Effects of High School Students: Based on DDL Approach Choi, Minseok (Gangneung Jeil High School) Lee, Dong Ju (Korea National University of Education)	K

Session 6: Foreign Language Policy

Chair: Shin, Dong Kwang (Gwangju National University of Education)

[Zoom Room #6](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	A Historical-Structural Approach to ESL Ideology in Korea Lee, Chee Hye (Hannam University)	E
13:30 -14:00	A Comparison of English Textbooks in North Korea Based on the 2013 Revised Curriculum Oh, Shinyu; Kim, Tae-Young (Chung-Ang University, Seoul)	E
14:00 -14:30	Parental Satisfaction with Public English Education During the COVID-19 Pandemic in South Korea Choi, Lee Jin (Hongik University) Kim, Hyunah (University of Toronto) Jang, In Chull (Konkuk University)	E

Session 7: Cross-cultural Communication

Chair: Ryu, Do Hyung (Kookmin University)

Zoom Room #7

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Filipino Exchange Students in a Foreign Language Program in Korea: Considerations for Korean Students' Cultural Awareness Kim, Eun Hee (Far East University)	E
13:30 -14:00	Sustainable Development Goals (SDGs) Collaborative Tandem Learning in a Post Covid-19 Era McClung, Robert J. (Kyoto University of Foreign Studies) Barr, Michael, D. (Kyoto University of Foreign Studies) Liao, Yi-Hung (Wenzao Ursuline University of Languages)	E
14:00 -14:30	Make Your Class More International Through Online Exchange Hagley, Eric (Hosei University)	E
14:30 -15:00	Examination of Structural Relations between L2WTC and Personal and Environmental Factors in Korean English Classes Choi, Jaeho (Sangmyung University)	E

Session 8: Elementary English (Elementary School Teacher Session)

Chair: Choi, Sunhee (Jeonju University)

Zoom Room #8

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	Using AI Pengtalk for 5th Graders: Its Effects on the Affective Domain Oh, Ji Yoon (Seoul Sinseok Elementary School)	K
13:30 -14:00	Analysis of Interactional Features in an Elementary English Zoom Class Using Flanders Interaction Analysis Method Yoo, Hee Yeon (Seoul Ilwon Elementary School)	K
14:00 -14:30	A Case Study to Explore the Effectiveness of Primary School Teachers' Reflection Group for Improving English Teaching Competencies Kim, Hyunshin (Seoul Junghwa Elementary School)	E
14:30 -15:00	Integrated Language Teaching Using Drama and Stories in Elementary English Classes Jeong, Da-un (Seoul Seo2 Elementary School)	K

Session 9: KOSETA Session

Chair: Kim, Soyeon (KICE)

[Zoom Room #9](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	SMART English Class Using Stories with Different View Points for Developing Creative Thinking Skills Jeong, Jae-kyung (Hwanseo Middle School)	E
13:30 -14:00	Distance Learning in Classroom Choi, Jong-Woo (Ewha Girls' High School)	E
14:00 -14:30	Using Short Stories in English Lessons: Various Approaches Nam, Yeaji (Seoul Global High School)	E
14:30 -15:00	Digital Textbook and Middle School English Learning: Fostering Flow in the Classroom by Using EdTech Kim, Euihyun (Duksung Girls' Middle School)	E

Session 10: KOSETA Session

Chair: Kim, Hyun-Jin (Ajou University)

[Zoom Room #10](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	English Portfolio for Self Directed Learning Hwang, Haejin (Hamtae Middle School)	E
13:30 -14:00	Introducing a Site: A Case of Online Tour Making Class Using Apps Cho, Yujin (Changnyeong Okya High School)	E
14:00 -14:30	My Experience Teaching English Vocabulary&Grammar&Reading, Phonics, and Pop Songs Kim, Sujeong (Chungmu Middle School)	E
14:30 -15:00	Improvement in Reading and Writing Skills Through Blended Learning Kim, Kyungmin (Daykey High School)	E

Session 11: KICE

Chair: Kim, Tae-Young (Chung-Ang University)

[Zoom Room #11](#)

Time	Presentation Title and Presenter	Lang.
13:00 -13:30	An Analysis on the Effectiveness of the Elementary School English Education Improvement Policy Kim, Sung Hye; Lee, Byeong Cheon; Kwon, Suh Keong (KICE)	K
13:30 -14:00	New Directions for National English Curriculum in Post Corona Era Joo, Hyung Mi; Pae, Jue-Kyoung (KICE)	K
14:00 -14:30	Exploring Ways of Improving the Evaluation Section in the National Curriculum for English Park, Taejoon (KICE)	K
14:30 -15:00	Transforming the National Assessment of Educational Achievement (NAEA) into a Computer-Based Test: Innovative Item Types for the English Test Kim, Jun-Shik; Park, Jiseon (KICE)	K

Day 3 (July 3, Saturday): Concurrent Session V (16:00-17:00)

Session 1: Teaching Methods/Language & Technology

Chair: Suh, Young-Mee (Inha University)

Zoom Room #1

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	The Effects of Questioning During Composing Process on Students' Perception of Teacher Feedback Yin, Judy (Korea National University of Education)	E
16:30 -17:00	Self-reliance Versus Learner Community Reliance Among Korean Students of EFL: A Study of a Covid-19 Impacted University Learning Environment in Hungary Bánhegyi, Mátyás (Budapest Business School University of Applied Sciences) Nagy, Judit (Károli Gáspár University of the Reformed Church in Hungary)	E

Session 2: Curriculum & Materials

Chair: Ryoo, Mi-Lim (Korea Maritime and Ocean University)

Zoom Room #2

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	Modeling a General English Course Integrating Global Citizenship and Global Competence Oh, EunJou (Korean Bible University)	E
16:30 -17:00	Elementary English Teachers' Development in a Teacher Education Program: Analysis of Teacher Portfolios Ahn, Kyungja (Seoul National University of Education)	E

Session 3: Grammar / Vocabulary

Chair: Choe, Yoonhee (Chongshin University)

Zoom Room #3

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	The Effects of Collaborative Output Tasks on Second Language Grammar Learning: A Meta-Analysis Jo, Hyekyoung (Chung-Ang University)	E
16:30 -17:00	The Effect of Explicit vs.Implicit Instruction: A Meta-analysis of Comparative Studies Maeng, Unkyoung (Ajou University)	E

Session 4: Elementary English (Elementary School Teacher Session)

Chair: Kwon, Suh Keong (Chinju National University of Education)

Zoom Room #4

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	Play with English Picturebooks: A Way to Study Elementary English in Blended Class Lim, Bo Ra (Seoul Myungshin Elementary School)	E
16:30 -17:00	Why Do They Say Like That? How Do We Say to Them? Jo, Kyuhee (Ansan Wongok Elementary School)	E

Session 5: KOSETA Session

Chair: Jung, YeonJoo (Busan National University)

[Zoom Room #5](#)

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	Changes in Class Activities and Teacher Roles in the Post Covid-19 Era Lee, Boram (Daedeok High School)	E
16:30 -17:00	Learning English at School in Post-Covid Era Lee, Hyaebin (Jecheon Middle School)	E

Session 6: KOSETA Session

Chair: Lee, Josephine (Ewha Womans University)

[Zoom Room #6](#)

Time	Presentation Title and Presenter	Lang.
16:00 -16:30	The Importance of Tracking Learning Inequality Through Reading and Writing Class Kim, Na-hyoung (Gonjiam High School)	E