

## 2017 MEESO International Conference Program

Time	Event					
09:30-10:00	<b>Registration</b>					
10:00-10:25	<b>*Concurrent Sessions I</b>					
	Approaches/ Methodologies I (Room 103)	Research Methods (Room 201)	International/ Intercultural Communication I (Room 202)	Teacher Training (Room 203)	Language Testing/ Assessment (Room 204)	Multimedia- assisted Lg. Learning & Teaching (Room 301)
Opening Ceremony(Room 103)						
10:30-11:00	<b>Opening Address:</b> MoongeeJeon (Conference Chair) <b>Welcoming address:</b> Youngjoo Bang (President of MEESO) <b>Congratulatory Speech:</b> Hee-Don Ahn(Director of KU Institute for Multilingualism and Multiculturalism)					
Keynote Speech I(Room 103)						
11:00-11:50	<b>Recent Trends in English Language Teaching Policy and Practice in Asian Countries</b> Amy B. M. Tsui (University of Hong Kong)				Moderator Unkyoung Maeng (Ajou Univ.)	
11:50-13:20	Lunch					
Keynote Speech II(Room 103)						
13:20-14:10	<b>Teaching Academic Writing in Higher Education: From Classroom Practice to Assessment</b> Steve Marshall (Simon Fraser University)				Moderator: Hyun Jin Kim (Cheongju National Univ. of Education)	
14:20-16:40	<b>*Concurrent Sessions II</b>					
	Approaches/ Methodologies II (Room 103)	Second Lg. Acquisition II (Room 201)	International/ Intercultural Communication II (Room 202)	Curriculum & Material Develop. Teacher Training (Room 203)	Corpus-based / Multimedia Assisted Lg. Learning & Teaching (Room 204)	Poster (Room 301)
16:40-17:10	<b>General Meeting</b>				Moderator: Jaeho Choi (Sangmyoung Univ.)	

**\*All sessions will be held at Real Estate Building.**

# Concurrent Sessions I

## Session I [Approaches / Methodologies I]

Venue: Room 103

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Jong Hee Kim (Baekseok Arts Univ.)</b>			
10:00-10:25	<b>The Dynamic Nature of Lerner Motivation: A Cross-Sectional Study in Korea</b> Hyo Jung Lim (Kwangwoon Univ.)	Jong Hee Kim (Baekseok Arts Univ.)	Junghee Hwang (Pyeongtaek Univ.)

## Session II [Research Methods]

Venue: Room 201

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Ji Hwan Yoon (Korea Institute for Curriculum &amp; Evaluation)</b>			
10:00-10:25	<b>"Is This a Test?" Developing Child-Friendly Research Methods in TEYL</b> Heeyang Park (Univ. of Warwick)	Eun Sil Bae (Ajou Univ.)	Ji Young Kim (Chung-Ang Univ.)

## Session III [International / Intercultural Communication I]

Venue: Room 202

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Juhyun Back (Busan National University of Education)</b>			
10:00-10:25	<b>Speech Act Learning and Use Strategies in L2 Refusals</b> Jihye Lee (Cornell Univ.)	Eun Joo Lee (Ewha Womans Univ.)	Yoo Jean Lee (Dankook Univ.)

## Session IV [Teacher Training]

Venue: Room 203

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Hyun Jin Kim (Cheongju National Univ. of Education)</b>			
10:00-10:25	<b>Suggestions for Teaching Practicum: Literature Review</b> Ji-Yeon Chang (Myongji University)	Kyunghee Choi (Hanyang Women's Univ.)	Myong Kwan Lee (Anyang Univ.)

## Session V [Language Testing / Assessment]

Venue: Room 204

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Unkyoung Maeng (Ajou Univ.)</b>			
10:00-10:25	<b>Measuring Creativity in English Drama in the Context of Learner-generated Rubric</b> Ho Lee (Chung-Ang Univ.)	Ja Yeon Lim (Univ. of Seoul)	Hyekyeng Kim (Kumoh National Institute of Technology)

## Session VI [Multimedia-assisted Language Learning & Teaching]

Venue: Room 301

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Eun Hye Song (Soongsil Univ.)</b>			
10:00-10:25	<b>We are the Game Changers: Mobile English Learning in the New Literacies Era</b> Jae-hyun Im (Indiana Univ.)	Je Young Lee (Sehan Univ.)	Hee Jung Oh (Seoul Women's Univ.)

## Concurrent Sessions II

### Session I [Approaches / Methodologies II]

Venue: Room 103

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Ho Lee (Chung-Ang Univ.)</b>			
14:20-14:45	<b>Understanding Meaning-making in EFL Classrooms</b> Ami B. M. Tsui (University of Hong Kong)	Junghee Hwang (Pyeongtaek Univ.)	Hye-Young Kwak (Korea Univ.)
14:45-15:10	<b>Development of Word Recognition Skills in Elementary English Learners</b> Young-A Lee (Cheongju National Univ. of Education)	Eun Sok Won (Mokwon Univ.)	Kyungja Ahn (Seoul National Univ. of Education)
15:10-15:25	Coffee Break		
<b>[Session Chair] Junghee Hwang (Pyeongtaek Univ.)</b>			
15:25-15:50	<b>Teaching Articles Based on Research</b> Michael Heinz (Hankuk Univ. of Foreign Studies)	Eun Hee Nam (Hankyong Univ.)	Jong Beom Ha (Kumoh National Institute of Technology)
15:50-16:15	<b>The Use of Syntactic Enhancement Texts to Improve Reading Fluency of Young EFL Students</b> Youngmin Park (Pusan National Univ.) Rosa Oh (Yonsei Univ.)	Liu Mingxia (Shandong Univ. of Technology)	Hyug Ji Chang (Sunmoon Univ.)
16:15-16:40	<b>Fostering Learner Autonomy in ESL Teaching</b> Liu Mingxia (Shandong Univ. of Technology)	Young A Lee (Cheongju National Univ. of Education)	Michael Heinz (Hankuk Univ. of Foreign Studies)

### Session II [Second Language Acquisition II]

Venue: Room 201

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Ji-Yeon Chang (Myongji Univ.)</b>			
14:20-14:45	<b>Morphological Processing of English Irregular Past Tense by Korean L2 Learners</b> Hee-Don Ahn & KisubJeong (Konkuk Univ.)	Hae Won Jeon (Pukyong National Univ.)	Kyunghee Choi (Hanyang Women's Univ.)
14:45-15:10	<b>The Effects of Listening Instruction on Korean EFL Learners' Listening Abilities: A Meta-analysis</b> Hyunjung Kim & Unkyoung Maeng (Ajou Univ.)	Hye Sook Kim (Sejon Cyber Univ.)	Ji-Yeon Chang (Myongji University)
15:10-15:25	Coffee Break		
<b>[Session Chair] Su Yeon Kim (Anyang Univ.)</b>			
15:25-15:50	<b>Semantic Ambiguity Resolution of Quantifier Scope Constructions</b> Hae Won Jeon (Pukyong National Univ.)	Jeong Wan Lim (Daegu University)	Hyun Joo Lee (Gyeonggi Univ.)
15:50-16:15	<b>The Role of L3 French in the Interpretation of Articles with Definite Plurals in L2 English</b> Haejin Jang (Konkuk Univ.)	Yang Ning (Konkuk Univ.)	Hye Sook Park (Kunsan National Univ.)
16:15-16:40	<b>L2 Learners' Perception of STAD and its Effect on L2 Learners with Different Learning Styles</b> Suyeon Kim (Anyang Univ.)	Hyo Jung Lim (Kwangwoon Univ.)	Liu Mingxia (Shandong Univ. of Technology)

Session III [International / Intercultural Communication II ]

Venue: Room 202

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Sung Hye Kim (Korea Institute for Curriculum &amp; Evaluation)</b>			
14:20-14:45	<b>How to Teach the Intercultural Communication with Literature – Focusing on Shakespeare's A Midsummer Night Dream</b> In-kyung Hwang (Sungkyunkwan Univ.)	Hye Sook Park (Kunsan National Univ.)	Mi Ran Yang (Dong Ah Institute of Media and Arts)
14:45-15:10	<b>The Effects and Durability of Implicit and Explicit Pragmatic Instruction Regarding the Speech Act of Requests</b> Hyekyeng Kim (Kumoh National Institute of Technology)	Hyun Joo Lee (Gyeonggi Univ.)	Eun Hee Lee (Kyung Hee Cyber Univ.)
15:10-15:25	Coffee Break		
<b>[Session Chair] Chan Kyu Park (Jungwon Univ.)</b>			
15:25-15:50	<b>What is Plurilingualism and What Role Can Plurilingual Pedagogies Play in the English Language Classroom?</b> Steve Marshall (Simon Fraser Univ.)	In Kyung Hwang (Sungkyunkwan Univ.)	Kang Young Lee (Chungbuk National Univ.)
15:50-16:15	<b>Politeness Behavior in Requests by Korean Learners of English</b> Jae-Suk Suh (Inha Univ.)	Hyug Ji Chang (Sunmoon Univ.)	Youngmin Park (Pusan National Univ.)
16:15-16:40	<b>American Public Speaking Courses and Applicable Strategies for Improving English Conversation Skills in EFL contexts</b> Nahk Bohk Kim (Korea Nazarene Univ.) Brent Dirks (Myongji Univ.)	Eun Hee Nam (Hankyong Univ.)	Sang Min Lee (Kyung Hee Univ.)

Session IV [Curriculum& Material Development / Teacher Training]

Venue: Room 203

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Yoo-Jean Lee (Dankook Univ.)</b>			
14:20-14:45	<b>A Study on the Relationship Between Teachers' English Learning Motivational Strategies And Learners' English Self-Regulated Learning in Learning Center Private Education and Service</b> Cheol-hong Min (Deakyo) Hyoung-youb Kim (Korea Univ.)	Ho Jung Yu (Kyungil Univ.)	Heeyang Park (Univ. of Warwick)
14:45-15:10	<b>An Error Analysis Based on a Small-Scale Corpus of EFL Writings</b> Yu Jian & Moongee Jeon (Konkuk Univ)	Eun Hye Song (Soongsil Univ.)	Inyoung Shin (Namseoul Univ.)
15:10-15:25	Coffee Break		
<b>[Session Chair] Moongee Jeon (Konkuk Univ.)</b>			
15:25-15:50	<b>Is the Flipped Classroom Effective in English Education in Korea</b> Jaeho Choi (Sangmyoung Univ.)	Jae-hyun Im (Indiana Univ.)	Kyungja Ahn (Seoul Nat'l Univ. of Education)
15:50-16:15	<b>The Role of Lexical Frequency in Modulating Translation Asymmetries with Proficient Chinese-English Second Language Learners</b> Mao Cui (Konkuk University/ Shandong University of Technology)	Jae Suk Suh (Inha Univ.)	Hyejin Park (Univ. of Albany, SUNY)
16:15-16:40	<b>A Study of Classroom Discourse: I Think</b> Yang Ning & Moongee Jeon (Konkuk Univ.)	Youn-hee Kim (Korea Aerospace Univ.)	Jihye Lee (Cornell Univ.)

Time	Presentation Title and Presenter(s)	Moderator	Discussant
<b>[Session Chair] Jaeho Choi (Sangmyoung Univ.)</b>			
14:20-14:45	<b>College Students' Perception on General English Courses and Implications for ESP courses</b> Jaeho Choi & Jeong Youn Lee (Sangmyoung Univ.)	Ok Hui Park (Pae Jae Univ.)	Jong Beom Ha (Kumoh National Institute of Technology)
14:45-15:10	<b>Using and Adapting Massive Open Online Courses for English Teaching</b> Hyejin Park (Univ. at Albany, SUNY)	Brent Dirks (Myongji Univ.)	Jun Yong Lee (Republic of Korea Naval Academy)
15:10-15:25	Coffee Break		
<b>[Session Chair] Jae Won Kim (Jeju National University)</b>			
15:25-15:50	<b>A Report on Corpus based English Learning and Teaching on Synonyms</b> Rongju Li (Konkuk Univ.)	NakBohk Kim (Korea Nazarene Univ.)	Do Hyeong Yu (Kookmin Univ.)
15:50-16:15	<b>Analysis on Constructed Response Items of High School English in the 2015 National Assessment of Educational Achievement</b> Sung Hye Kim (Korea Institute for Curriculum and Evaluation)	Bo Kyung Lee (Myongji Univ.)	Young-Mee Suh (Incheon National Univ.)
16:15-16:40	<b>A Path Analysis of Demotivating Factors of Korea EFL Learners</b> Jaekeun Lee (Ansan Univ.) Hyunjung Kim (Ajou Univ.) Eunsil Bae (Ajou Univ.)	Rongju Li (Konkuk Univ.)	Youn-hee Kim (Korea Aerospace Univ.)

# Poster Presentations

Session Chair: Eun Young Park (Hongik Univ.)

Venue: Room 301

Time (14:20-16:00)	Presentation Title and Presenters
01	<p align="center"><b>Native English Teachers' Test Construction Practices for College English Courses</b> Myeong-Hee Seong (Eulji Univ.)</p>
02	<p align="center"><b>A New Model of English: English as an Intercultural Language</b> Kang Young Lee (Chungbuk National Univ.)</p>
03	<p align="center"><b>Investigating Middle School English Textbooks with New Technologies</b> Mihyun So &amp; Moongee Jeon (Konkuk Univ.)</p>
04	<p align="center"><b>Preparation Effect in Phonological Processing of English Spoken Words by Korean Learners</b> Sujin Oh &amp; Jeong-Im Han (Konkuk Univ.)</p>
05	<p align="center"><b>Dr. Seuss for High School Students: Motivating Non-decoders</b> Jiyoung Lee &amp; Youngmin Park (Pusan National Univ.)</p>
06	<p align="center"><b>A proposal for Integrated Tests based on an E-Chapter Book System</b> KyeGon Lee (Univ. of Iowa)</p>
07	<p align="center"><b>The Effects of the Flipped Classroom for Vocabulary Learning on Korean High School Students' Vocabulary Learning and Attitude</b> Wooyoung Jee (Busan Jangan High School)</p>
08	<p align="center"><b>Incidental Vocabulary Learning through Extensive Reading</b> Sang-jik Lee (Ulsan Middle School)</p>
09	<p align="center"><b>A Study on EFL Learners' Perception on In-Class Sustainable Silent Reading (SSR) and Their Engagement in the SSR</b> Junghee Hwang (Pyeongtaek Univ.)</p>
10	<p align="center"><b>Repeated Interactive Reading-Aloud in Fourth Grade EFL Classrooms</b> Sungbin Kim (Keesung Elementary School)</p>
11	<p align="center"><b>Analysis of Preservice Elementary English Teachers' Class Critiques on Their Microteaching</b> Hyun Jin Kim (Cheongju National Univ. of Education)</p>
12	<p align="center"><b>A Corpus-based Study of Discourse Characteristics in Middle School English Textbooks</b> Jieun Kim &amp; MoongeeJeon (Konkuk Univ.)</p>
13	<p align="center"><b>The Relationship Between Pair Work and Learning Opportunities</b> Youn-hee Kim (Korea Aerospace Univ.)</p>

# KONKUK UNIVERSITY

## [Campus Map]

### Campus Map



- |  |  |
|--|--|
| 1. Administration Bldg.  | A. Greenhouse  |
| 2. Business Administration Bldg.                                     | B. Life Science Bldg. Annex                                  |
| 3. Sanghwhi Hall   | C. Founder's Statue  |
| 4. Education Science Bldg.   | D. Future Alternative Energy Bldg.                           |
| 5. Art & Design Bldg.  | E. Fraunhofer ISE Next Generation Solar Cell Research Center |
| 6. Konkuk Language Institute   | F. Ox Statue   |
| 7. University Museum   | G. Cheongsimdae  |
| 8. Law School Bldg.  | H. Hongyegyo Bridge  |
| 9. Sanghwhi Memorial Library   | I. KU Stadium  |
| 10. Biomedical Science Bldg.   | J. Iluhun (Student Dormitory)                                |
| 11. Life Science Bldg.   | K. Gymnasium   |
| 12. Animal Science Bldg.   | L. Student Union Bldg. B (Outdoor Theater)                   |
| 13. Admissions & Information Technology Bldg.                        | M. Founder's Tomb  |
| 14. Industry-University Cooperation Bldg.                            | N. KU-L House Global Hall (Student Dormitory)                |
| 15. Veterinary Medicine Bldg.  | O. Arts & Crafts Bldg.                                       |
| 16. New Millennium Hall  | P. Gymnasium for KU Middle and High Schools                  |
| 17. Architecture Bldg.   |  |
| <b>18. Hae-Bong Real Estate Bldg.</b>                                |  |
| 19. Liberal Arts Bldg.   |  |
| 20. Student Union Bldg. A  |  |
| 21. Engineering Bldg.  |  |
| 22. New Engineering Bldg.  |  |
| 23. Science Bldg.  |  |
| 24. Chang-ui Bldg.   |  |
| 25. International House  |  |
| 26. KU-L House (Student Dormitory)                                   |  |
| 27. Woojeongwon for Human Resources Development (Under Construction) |  |
| 28. Konkuk University Middle School                                  |  |
| 29. Konkuk University High School                                    |  |
| 30. Konkuk University Medical Center                                 |  |

## 학술대회 장소 찾아오시는 길



### 나. 지하철 이용시

7호선 어린이대공원역 3번 출구(후문) - 학술대회 장소는 후문에서 가깝습니다

다. 2호선 건대입구역 2번 출구(정문방향)

### 라. 버스 이용시

건대역(정문)	240, 721, 2222, 2223, 2224, 4212
건대앞(정문)	302, 3216
건국대학교 후문	2223,

### 마.

### 바. 차량 이용시

1) **경부고속도로** 서울 통게이트를 지나 구리-판교간 고속도로를 이용. 서하남에서 나오거나 올림픽 대로를 이용. 잠실대교나 올림픽대교를 건너 구의사거리에서 지하철 2호선 방향으로 직진하면 건국대학교입니다.

**중부고속도로** 상일/하일 또는 서하남에서 나와 올림픽 대교를 건너 직진하면 오른쪽에 어린이 대공원이 있고 맞은편에 건국대학교 정문이 있습니다.

☞ **학술대회 장소: 해봉부동산학관 (빌딩번호 18) - 새천년관(16번) 바로 옆에 위치** ☞ 학술대회 장소는 학교 후문에서 가깝습니다. (후문에서 100m/ 정문에서 200m)



# KONKUK UNIVERSITY

## 1. Address

1 ungdong-ro, Gwangjin-gu, Seoul, Korea (143-701)

## 2. Map of KU Neighborhood



## 3. Campus Map



## 4. How to get to Konkuk (Seoul Campus)

KU's main campus is located in the southeastern part of Seoul near the Han River. The university is easily accessible from downtown Seoul by public transportation. If you are coming from Incheon International Airport, there are several options.

### From Incheon International Airport

#### Airport Limousine

The most convenient way to reach KU from Incheon International Airport is by airport limousine bus. Information regarding buses and limousines can be found at the passenger terminal. Bus #6013 stops at KU. The first bus departs at 6:25 a.m. and the last bus at 10:55 p.m. You can buy a ticket at a booth right outside the airport arrival gate. It will cost you ₩10,000; you must pay in cash. The bus is available every 30-40 minutes. The ride is about 90 minutes long, depending on the traffic. Get off at the bus stop named "Konkuk University" ("Konkuk Dae Hak Gyo" in Korean). You can easily see the campus from there.

#### Taxi

If you decide to take a regular taxi, it will cost you about ₩70,000 from the airport. Note that a black taxi (deluxe taxi) costs more than a regular one. It may be a good idea to bring a copy of the KU Seoul Campus map and show it to the driver and say, "Konkuk Dae Hak Gyo Ga Ju Se Yo" in Korean.

#### Subway

You can also reach KU by subway from the airport. There is a new subway line from Incheon International Airport to Seoul Station. For more information, please visit the Incheon Airport Railroad Express website. From Seoul Station, you can come to Konkuk University Station (Subway Line 2 (Green) or 7 (Dark Green)). (For more details on getting to KU by subway, please see below.)

### From Somewhere in Seoul

#### Subway

Please use Subway Line 2 (Green) or 7 (Dark Green) and get off at Konkuk University Station. For Subway Line 2, go out Exit 2 and cross the first intersection straight until you see Konkuk University Hospital on your left side. The campus is just a few steps away from there. If you take Line 7 (Dark Green) to Konkuk University Station, go out Exit 4 and walk straight till you reach the main entrance of the campus. You can also get off at Children's Grand Park Station on Line 7, go out Exit 3, and walk straight until you see the KU sign. It will take you just a few minutes to reach the Konkuk Gate.

## Taxis

Anywhere in Seoul, you can take a taxi to reach Konkuk. Show the driver the KU campus map and say “Konkuk Dae Hak Gyo Ga-Ju She-Yo (Please go to Konkuk University.)” You can use one of the several taxis available: regular, deluxe, reservation (or “call taxi”), or international. (Please note that the fare may vary.)

## Buses

Some buses stop near the Konkuk campus, and a rough list of their numbers is as follows. Please note that the bus color varies.

Destination	Bus Number
<b>Konkuk University Station</b> (Near Lotte Department Store)	240, 721, 2222, 2223, 2224
<b>Konkuk University</b> (Near Ilgam Gate and KU Veterinary Hospital)	2223, 2224, 322
<b>Konkuk University</b> (Close to Konkuk Gate and KU Stadium)	302, 3216