**2015 MEESO International Conference**

**General Information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Theme:** Building Blocks of English Teacher Training: Policy and Professionalism

**Date:** August 19, 2015 (Wednesday) 9:00~17:50

**Venue:** Konkuk University, Seoul, Korea

**Plenary Speakers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

⯌ **Emiko Yukawa (Ritsumeikan University, Japan)**

**Topic: EFL Teacher Training in Japan: Practice, Outcome, and Problems**

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| EMB000015b01591 | * Professor in the College of Letters at Ritsumenikan University
* Training future secondary school English teachers
* Supporting a number of elementary and junior high schools in Japan by offering in-service teacher training
* Research areas: English education at primary/secondary schools, bilingual education, and language attrition
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**⯌ Yin Ling Cheung (Nanyang Technological University, Singapore)**

**Topic: Assessing Student Teachers’ Writing Quality through Pen-and-paper Versus Computer-delivered Assessment Modes**

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| EMB000015b01596 | * Professor in the Department of English Language and Literature at Nanyang Technological University
* Ph.D. in Linguistics at Purdue University
* Visiting Researcher at Leiden University (Netherlands)
* Researcher in the Indigenous and Endangered Languages Lab at Purdue University
* Research areas: Second language writing, writing for academic purposes, writing across the curriculum, writing teacher education, and writing assessment
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**⯌ Cheng Xiaotang (Beijing Normal University, China)**

**Topic: What Prevents Novice English Teachers from Using the Methods Learned in Pre-service Teacher Education?**

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| EMB000015b0159b | * Dean and professor in the School of Foreign Languages and Literatures at Beijing Normal University
* Member of the English Curriculum Standards Panel commissioned by the Chinese Ministry of Education
* Research areas: Discourse analysis, ELT methodology, syllabus design, materials development, and teacher education
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**Featured Speaker\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

⯌ **Hyoshin Lee (Konkuk University, Korea)**

**Topic: The Outcomes and Prospects of English Language Teacher Education Policy in South Korea**

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| 이효신사진 | * Professor in the Department of English Language at Konkuk University
* Twenty years of teaching experience at state secondary schools
* Developed a five-month residential intensive teacher training programme implemented by Seoul Metropolitan Office of Education
* Managing editor of the Journal of Asia TEFL
* Research areas: School-based teacher development, teacher education policy, teaching methodology
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